



EVENT 2

Göksun Anatolian High School Volleyball Tournament

SUBJECT:

Overcoming the risks of early school leaving and improving main skills.

DURATION:

4 weeks

PARTICIPANTS:

All the classes of Anatolian High School (excepting last grades, last grade students did not accepted to take part in the tournament because of their university entrance examination.)

TYPE OF THE ACTIVITY:

Tournament

METHODS:

Group work, team work, demonstration, participation,

MATERIAL:

Volleyball field- ball- cards, presents, gifts. (Volleyball tools and equipment)

AIMS:

- To enable students to act with each other and prevent them from early school leaving.
- To protect and enhance students' physical and mental health.
- To develop a sense of self-confidence.
- To ensure that students to attend school and prevent them being away from school.
- To develop basic skills.
- To improve friendship relations
- To learn to show respect to each other.

In order to stop the violence at school through art, literature and sports within Erasmus+ project, school Erasmus+ team decided to prepare a school volleyball tournament in which all the classes except the last grade students can take part. The main purpose of the tournament held in schools is to make students to spend time with sports activities during the times they stay away from

school. We plan the number of participants, tournament time and other details with the sports club student. We set dates and times that the matches are going to be done. We have set up the matches with the drawings. We selected referees. Students participated in the matches after lessons are over in the afternoons in a period of a month. The students were very happy to take part in such an event. Students learn to act in, cooperate and move in the group. Students and teachers have something in common to share.

Firstly tournament rules are determined. Then the rules of the tournament were announced to all classes. Lists of participating students were collected from all classes. Match drawings were made by a representative from each class under tournament committee. The fixture is prepared according to this drawing. 8 matches were played during the tournament. Semi-final winners met in the final. 11-C class won the final match. At the end of the tournament, the first three teams are rewarded with the medals. Furthermore the winner of the tournament is gifted a big tray of Baklava at the end of the final match.

The students became happy and excited when they had news that Erasmus+ project team would organize a school tournament. Before announcing the volleyball tournament, the member of Erasmus+ project team had an interview with class guide teacher. By taking supports, each class applied for the tournament. Class captains delivered the players' lists to class guide teacher. The class guide counsellor delivered players list to school counsellor unit. The first match of the tournament was between 9-A and 9-B classes. The winner team was instantly congratulated by the opponent team.

Studies show that time spent on sports is not wasted. The success of the students who do a sport is higher than those who don't. School administrators should prepare sportive activities which develops self-confidence and a sense of responsibility, make them govern themselves and make them consistent and successful in school and outside the school

Sports are the fields where the increasing body energy especially in the puberty increases. While doing active sports, students fulfil a social function of belonging to a group and cooperating with it. Therefore sport contributes to creation of personality which has an integrated harmony with society. After learning the sport structure, children begin to respond to other players. Children's respond to rules is equivalent with social norms. In other words by learning the rules of the sport, children are the candidates of adults who embrace the rule and practice the future laws. Being in harmony and having positive interactions with others is essential to successful athlete.

Finally, sportive activities protect and enhance students' physical and mental health, give them a disciplined study habits, ensure an interest in sport that they are interested in working in sports for leisure.

GÖKSUN ANATOLIAN HIGH SCHOOL VOLLEYBALL TOURNAMENT

RULES, TEAMS AND FIXTURE

TEAMS

THE CLASSES AND THE GROUPS IN THE TOURNAMENT

9- A CLASS 9-B CLASS

10-A CLASS 10- B CLASS 11-B(I) CLASS

11-A CLASS 11-C CLASS 11-B (II) CLASS

Göksun Anatolian High School Volleyball Tournament Rules

- Each class can participate in more than one team
- Team list will be prepared on the computer.
- Class guide teachers will sign the team list.
- Volleyball rules are applied in this tournament
- Every player in the tournament obeys the fair play rules. Otherwise the team of the players will be disqualified
- Teams can sign players from other classes.
- The winners will be rewarded.
- The teachers and students will act as referee.
- The rules are determined and changed by majority votes of the captains.



Erasmus+

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